

Final evaluation

This form will permit to evaluate the project according some “indicators” that mesure the achievement of objectives and results and the opinion of the partners about organization.

The form was answered by each partner (i.e. National Team) and returned to the coordinator, José Luis Lavilla (jlavilla@gencat.cat) who summarized them and prepare the conclusions for the final report of COPCHAVET.

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Name of the organization (partner) having answered the questionnaire:

SK: **Stredná odborná škola Rakovice Secondary Vocational School Rakovice**

LU: **Lycée Technique Agricole**

SI: **Grm Novo mesto-center biotehnike in turizma**

PL: **EUROPEA-Poland**

ES: **EUROPEA-España**

AT: **EUROPEA-Austria**

1 – Achievement of objectives and results:

a) Objectives

Obj 1: To enhance awareness among the schools about challenges			
Indicator	Yes	No	% achieved and justify
1.1: Agricultural VET schools / institutions informed and more conscious of challenges indicated in CHAVET project (according result 1.2)	SK,LU,SI 80%), PL, ES, AT		SK: 45 schools/institutions LU: only 1 agric ultural school in the country SI: 80 % PL: 45 schools/inst. ES: 60 schools / 50 institut. AT: more than 80 schools
1.2: Agricultural VET schools / institutions implemented some good practices or innovation (to check 1 year later)	SK, LU, PL		SK: 3 schools (Rakovice, Banska Bystrica, Trnava) LU: Lycée Technique Agr. SI: 80 % PL: 5 schools/inst. ES: in one year ! AT: not yet visible
Obj 2: To improve knowledge, skills and competences of participants			
Indicator	Yes	No	% achieved and justify
2.1: Persons trained (having participated in meetings and having been trained) (according result 2.4)	SK, LU, SI, PL, ES, AT		SK: 33 persons ES: 50 involved and trained and 100 more indirectly AT: about 160 people informed at meetings
Obj 3: To encourage innovative thinking			
Indicator	Yes	No	% achieved and justify
3.1: Students with “innovative thinking experience” (according result 2.5)	SK, LU, SI (80%), PL ES, AT		SK:19 students SI: 80% ES: 8 students participated in the Student Meetings AT: participants in Student Meetings and their classes. Not fully achieved because the

			cancellation of Innovation Camp
Obj 4: To strengthen the cooperation (COPCHAVET and EUROPEA partners)			
Indicator	expected	achieved	% achieved and justify
4.1: Centres / schools / institutions having cooperated in the project	SK: 14 LU: 1 SI: 1 PL: ? ES: 5 AT: 14	SK:14 LU: 1 SI: 1 PL: yes ES: 15 AT: 14	SK:100% (see list attached) LU: 100% SI: 100% PL: ? ES: more than expected AT: from 4 provinces

b) Results / outputs

Please, indicate if the results / outputs have been achieved:

Results / outputs	expected	achieved	% achieved and justify
1.1.1 Flyers of CHAVET (digital) in national language (or English) sent to schools and institutions	SK: 45 LU: 0 SI: 30 PL: 1500 ES: 60 + 50 AT: all EUROPEA-AT members	SK:45 SI: 15 PL: 1500 ES: 60 + 50 AT: all EUROPEA-AT members	SK: 100% Flyers were attached to each e-mail and sent to schools and institutions SI: 50% PL: 100% ES: 100% (60 schools / 50 institutions) AT: 100%
1.1.2 Results (outputs) of Chavet put in European National Website	Yes? SK, LU, SI, PL ES, AT	No?	SK: http://sosrakovice.edupage.org/ LU: www.lta.lu PL: http://www.europeapolska.republika.pl/index.htm ES: www.europeaespana.es AT: http://www.europea-oesterreich.eu/
1.2.1 Number of the schools and institutions having received the letter with the "statement" and the "frameworks of challenges, objectives and activities, (answers?)	SK:45 LU: 30 SI: 1 PL: 60 ES: 60 + 50 AT: all EUROPEA-AT members	SK: 45 LU: 30 SI: 1 PL: 60 ES: 60 + 50 AT: all EUROPEA-AT members	SK: 100% LU: 100% SI: 100% PL: 100% ES: 100% (60 schools / 50 institutions) AT: 100%
1.2.2 Number of national meetings where the results were presented and number of participants	SK: 2 meeting and 101 participants LU: 6 meetings and 18 participants SI: 2 meetings with 45 participants each PL: 5 meetings ES: 4 meetings / 200 AT: 13 meetings/180	SK: 2 meeting/ 101 participants SI: 2 and 45 particip. PL: 4 meetings (? Participants) ES: 4 meetings /200 AT: 13 meetings/180	SK: Europea Slovakia meeting Banská Bystrica – Selce 5 – 6 December 2011 - 60 participants, Europea Slovakia meeting Modra, 11 June 2013 – 41 participants SI: 100% PL: 80% ES: 100% AT: 100%
2.1 Repertoire "Entrepreneurial competences and cooperation school-enterprise". Good practices presented by the country	SK: 2 good examples LU: 1 SI: 3 PL: 1 ES: 2 AT: 2	SK: 2 good examples LU: 1 SI: 3 PL: 1 ES: 8 AT: 4	SI: 100% PL: 100% ES: more than expected AT: more than expected
2.2 Repertoire "Good practices in agriculture. Environment & climate change". Good practices presented by the country	LU: 1 good examples SI: 2 PL: 2 ES: 2 AT: 2	LU: 1 good examples SI: 2 PL: 2 ES: 7 AT: 2	LU: 100% SI: 100% PL: 100% ES: more than expected AT: 100%
2.3 Report about	LU: 0 SI: 1 PL: 1	LU: 0 SI: 1 PL: 1	SI: 100% PL: 100%

“ECVET implementation in agricultural (green) sector”. National contribution	ES: 1 AT: 1	ES: 1 AT: 1	ES: 100% AT: 100%
2.4 Persons trained (having participated in international meeting): - Teachers / principals: - Farmers / experts:	SK: T-19 / P-3 F-3 / E-8 LU: T-11 / P-0 F-0 / P-0 SI: 24 Yeachers/Stud. PL: 22 teachers and 3 experts ES: 41 teachers/princ AT: 23	SK: T-19 / P-3 F-3 / E-8 LU: T-11 / P-0 F-0 / P-0 SI: 24 Teachers/Stud. PL: 16 Teachers and 3 experts ES: 41 teach/princ. AT: 23	SK: 100% (see report) SI: 100% ES: 16 mobilities and 25 more in Zaragoza AT: 18 teachers / 2 principals / 3 provincial school board
3.1 Students having acquired new competences and attitudes by participating in the Student Meetings.	SK: 15 LU: 20 + 7 SI: 8 PL: 5 ES: 8 AT: 5	SK: 15 LU: 20 + 7 SI: 8 PL: 5 ES: 8 AT: 5	SK:100% LU: 100 % SI: 100% PL: 100% ES: 100% AT: 100%
4.1 Net working correctly (Number of e-mails exchanged, number of contributions to COPCHAVET intranet, new projects, etc)	SK: 200 e-mails, 50 intranet contribut. LU: ? SI: 40 PL: 500 e-mails ES: 200 e-mails	SK:250 e-mails, 50 intranet contribut. LU: ? SI: 30 PL: 500 e-mails ES: + 200 e-mails and + 25 contributions	SK: more than 100% SI: 75% PL: 100% ES: 100% or more AT: can't tell. Regularly

2. Organization

How did you experience the efficiency of COPCHAVET organization and management?

<i>Items</i>	1	2	3	4	5
Planning				AT	SK, LU, SI, PL, ES
Coordination					SK, LU, SI, PL, ES, AT
Communication (with the project management and within the partnership)				LU, ES	SK, SI, PL, AT
Availability of information				LU, ES, AT	SK, SI, PL

3. Impact

What was in your opinion the most important outcome of the project? Please, list the three most important:

SK:

1. Good practices, communication with companies and international institutions, meetings
2. Exchanging and sharing information, opinions, personal contacts
3. Information about ECVET

LU:

1. Repertoire: Good Practice “agriculture-environment-climate change mitigation & adaptation”
2. Repertoire: Good Practices “Cooperation school-enterprise & entrepreneurial competences”
3. Repertoire: ECVET

SI:

1. Student meetings

2. Examples of cooperation schools-enterprises
3. Connections between agricultural school and new ideas about new projects between

PL:

1. Sharing knowledge about ECVET and EQF.
2. Improving innovative attitude among teachers and students.
3. Cooperation schools- farms, enterprises.

ES:

1. The “good examples” of the two big challenges (repertoires)
2. New knowledge & skills in agriculture and rural development, education and culture in 8 different countries acquired by participants and institutions
3. Cooperation with other people around Europe, doing new contacts

AT:

1. Teamwork between partners and increased motivation to improve agricultural VET
2. Knowledge exchange in various special fields (environmental issues, animal husbandry etc.)
3. Knowledge transfer into the classroom

4. Do you think you were well involved in the activities of COPCHAVET project?

X Yes No
 (SK) (LU) (SI) (PL)
 (ES) (AT)

If the answer is “No”, please, explain the reasons why?

5. Others:

Please, add any other observation, opinion or comment, which you find relevant for the evaluation of COPCHAVET:

SK: We really enjoyed activities connected to COPCHAVET. It was very useful and we would like to continue, because we gained a lot of information which we can use in education (theoretical and practical subjects). At meetings of teachers, we could exchange new experiences and information, see system of good practice in other countries. Participants of COPCHVET project and all involved people could see how companies work and students participate in the process, they could gain innovative thinking experience, improve entrepreneurial competences and cooperation school-enterprise, experience good practices in agriculture and they learned how to face environment & climate change. Establishment of new friendships and contacts is also advantage of the project.

LU: Project was very important and useful but difficult to manage. It was sometimes difficult to reach and fulfil the many aims!
 The team from Luxembourg has enjoyed organising the “Student Meeting”. We are ready to repeat this great experience!

SI: Next time project we must involve more students (for example student meetings) they are our future and they are the best dissemination. Everything else was done excellent.

PL: On the national level: strengthening network, move people – not only from schools are involved in EUROPEA network.

ES: The objectives/results proposed for this project were very important and it obliged us to work a lot and follow strictly the workplan of the project. Some partners had difficulties to complete all the tasks and accomplish deadlines. Nevertheless we think the project was a success and we did a good job as a group.
 The fact that the partners belonged to the EUROPEA net helped to get additional information and disseminate among other countries of Europe.

AT: In favour of continuing cooperation; project was well planned and structured; meetings showed the wide range of challenges, approaches; positive attitude of partners has motivating effect; student involvement very beneficial – student meetings memorable for young people and a first step in lifelong learning organising a meeting (open school) also strengthens the national network and involves farms and entrepreneurs on national level.
Excellent coordinator who stepped when intended coordinator was not approved in time, thank you for that.

CONCLUSIONS

According to the answers of the partners indicated above, we can affirm that the activities expressed in the “Working plan” were carried out on time; we have produced good tools/results and achieved the objectives of the project. The only objective not fully achieved was “Students with innovating entrepreneurial competences” because the “Innovation Camp” to be held in Denmark was cancelled, but Student Meetings permitted students to acquire partially these competences.

All partners organized at least one international meeting and with very high standards of quality (planning, organisation, results,..), what means that our institutions are skilled for these kind of tasks and most of them have great experience. For those with less experience, COPCHAVET project permitted to improve these organizational skills.

The contribution to the “Repertoires” was not homogeneous. We expected an average of 2 examples of “good practices” per country and for every “repertoire” and some partners didn’t reach this minimum. Other partners compensated with more examples so the repertoires have quite a sufficient number of “good practices”. The “Report about the implementation of ECVET in some European countries” is a short document, but expresses what the situation is: very few people know about ECVET and in many countries the process of implementation has not yet started. In some countries the situation is a little better and they could afford some information, but other partners couldn’t.

In general partners felt very well involved in the project and they express satisfaction for the project.