

SOS NETWORK "SOCIAL INCLUSION OF STUDENTS/ LEARNERS WITH SPECIAL NEEDS INTO MAINSTREAM VET



Lifelong Learning

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in by teachers, school managers, youth guidance authorities, job center/employment services and enterprises with focus on corporate social responsibility.

Last Meeting

Last partner meeting took place in Aarhus, Denmark, at the end of October. The consortium discussed and validated the catalogue of 50 cases of interesting practices, including 15 cases of best practice, concerning social inclusion in VET. This selection is the result of studying and analyzing a total of 200 questionnaires gathered after the meeting in Vienna. The cases will be set out with focus on identification of methods, tools and clear approaches to be

VET providers all over Europe experience the same problem: students leave education or training without completing it. Most of these early school leavers struggle with social, mental or learning problems and many end up being not in education, employment or training (NEET).

In previous steps of the project, partners have been collecting cases of interest by means of surveys filled

transferred and adapted to learning environments in other countries. The catalogue will be available in English and translated into partners languages. The SOS-web site was launched during the Thematic Meeting, and more thoroughly discussed at the PMB meeting. Main features at the site are ready, and everyone with interest in the subject is invited to take a look.



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Local reference group meetings (LRG)

Have been conducted in 7 partner countries and are planned in other 3 countries an average of 427 teachers, principals, local authorities, employers attend those LRG.

Some Feedback:

- A need for clearly defined methods and conceptualized practices
- The teachers benefit from methods that can be

used in daily practice

- A more conscious approach is needed.
- How to reduce barriers to education
- How to involve the target groups in lifelong learning
- More coordination between the outcome of educational institutions and the labour market needs is required.

Next Steps

1. All partners are requested to do a finalizing edit on the cases they have collected and which have been chosen for the catalogue of interesting cases.
2. The 15 cases of best practice will be selected
3. The identification of methods and tools will be done with special attention to the 15 cases of 'best practice', but also by including the rest of the cases in the 'catalogue of 50 interesting cases'.

SOS-seminar in Brussels on the 24th April 2013:

A half day seminar will be organized in Brussels on the 24th April 2013. The seminar will showcase previous LdV funded projects that have created best practice cases and methodologies that address the issue of young people dropping out of education.