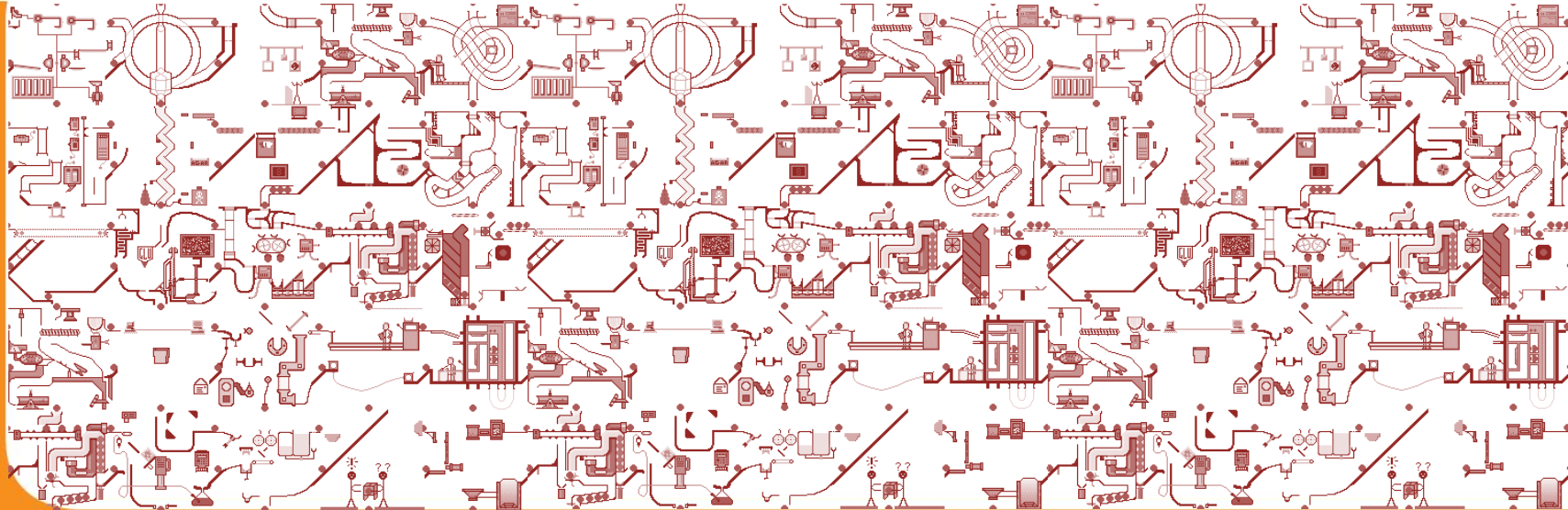


in het Voorbereidend en Middelbaar Beroepsonderwijs (v)mbo

Career learning



Prof. dr. M. Kuijpers

Contemporary architecture of educations



Globalisation



Changing education?



Choosing as an incidental and rational process

(Rees & Bartlett, 199; Watts & Fretwell, 2004; Phillips,1997; OECD, 2004; RWI, 2008)

- Know the alternatives
- Study the consequences
- Use a strategy to weigh pre and cons
- Have a goal in mind



Choosing as an incidental and rational process

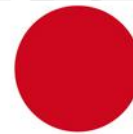
(Rees & Bartlett, 199; Watts & Fretwell, 2004; Phillips,1997; OECD, 2004; RWI, 2008)

- Too many choices (Dols 2008))
- Unpredictable future (Krumbolz, 1998)
- No evidence for consistent decision making (Dieleman, 2008)
- Difficulty in long term planning



Career theories

- Complexity
- Dynamic
- Construction
- Chance



Ontwikkelen van de loopbaan

Experience

Dialogue

Estimate chances



Chose for next step

Networking

Reflection on qualities
and motives

Self image
Work commitment
Performances evidence
Network

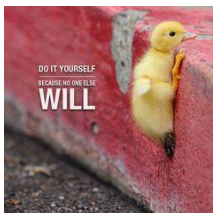
Career action

Work exploration

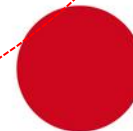
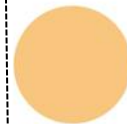
Exploit chances

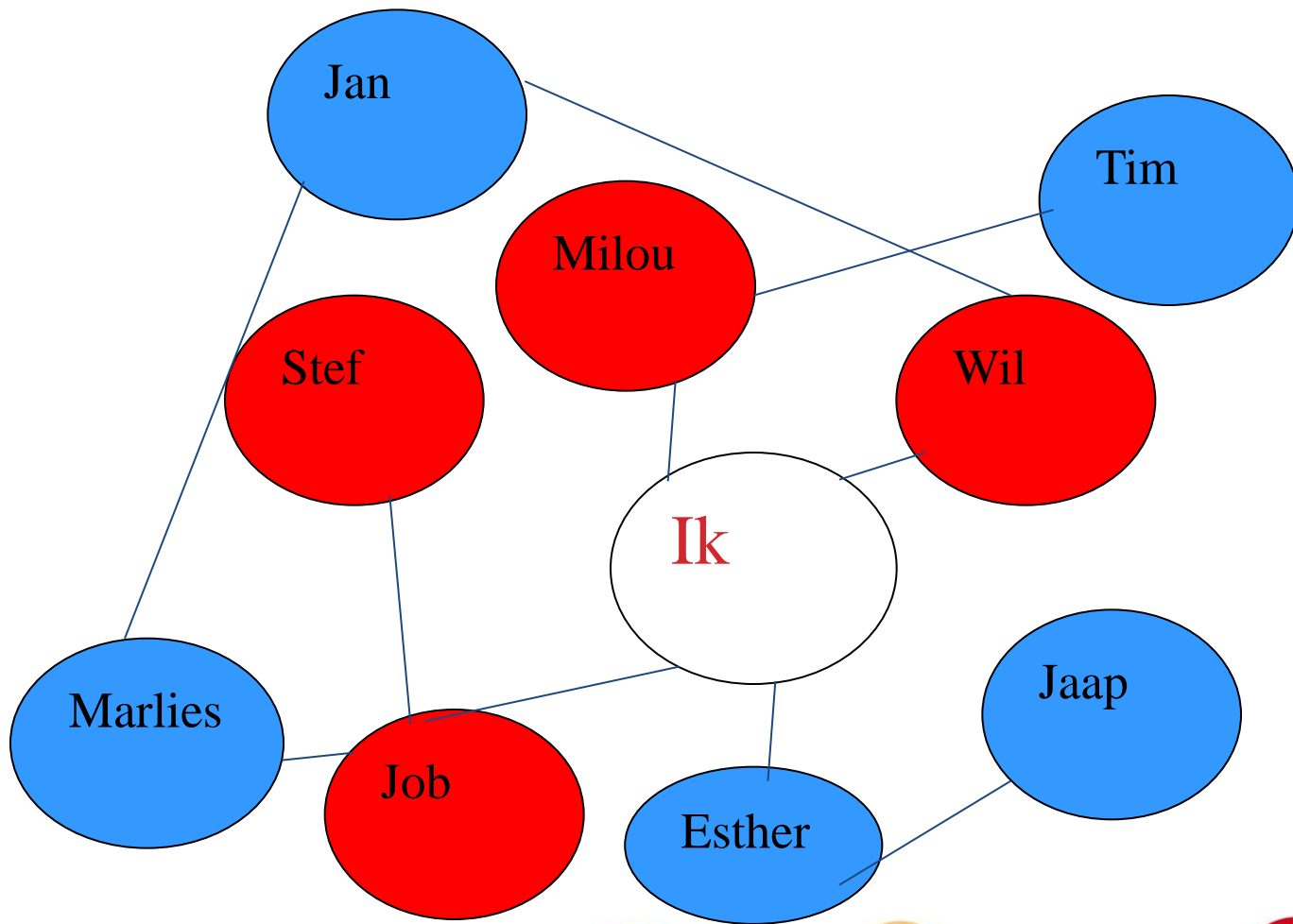


Create chances



Discover chances





Network

- Quantity
- Quality:
 - diversity
 - empowered to make decisions
 - relevancy



Career learning environment

- Experience → **practice based** program organization
- Reflect on experiences that matter and the meaning for learning and future purposes → **career dialogue**
- Participation in own learning process; self direction and making choices → **inquiry based** program organization



Changing perspectives

