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The Danish Agency for Higher Education administers EU's educational programmes.

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ANGIE 2.0

A New Generation in Education



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**EUROPEA
Denmark**



Ministry of Higher Education
and Science
—
Danish Agency for Higher Education





Challenge

To transfer informal and non-formal learning is rewarding, however it's an unexplored and challenging process. The ANGIE 2.0 project aims to develop and validate a methodology which will recognize, assess and validate formal, non-formal and informal learning in the authentic, international workplace. This will contribute to the formal degree awarded by the students' own education institution in their home countries. The methodology will be developed and tested in a pilot project in tailored ECVET-units.

A number of students from the participating countries will take part in a 3-week stay as pilots in different subjects offered by the countries; organic dairy-farming in Denmark, cheese products from a farm-shop in France, innovative mechanization on a dairy-farm in the Netherlands, and use of forest machinery in Sweden.

Outcome

The project will improve the general understanding of citizens' learning outcomes and their transparency, transnational mobility and portability and will also improve the mobility and portability of qualifications.

Furthermore, it will contribute to the development and expansion of European cooperation in education and training. The ANGIE 2.0 dissemination seminar will provide methods and tools to implement the outcomes:

1. Website on www.europea.org.
2. An intranet communication platform on www.team-engine.se.
3. A manual with information about methodology of recognizing, assessing and validating non-formal and informal learning.
4. Manual with information about ECVET-units and non-formal and informal learning.
5. Identification and validation of non-formal and informal learning.
6. Description of ECVET-unit Language, International Competences and International Management.
7. Dissemination seminar.

8. Students are able to study abroad and build up their diploma with ECVET-units.
9. Teachers and coaches learn methods to work with ECVET-units and know-how regarding how to implement these units with non-formal and informal learning in the curriculum of the students.

Objective

1. To identify and validate formal, informal and non-formal learning in order to strengthen the comparability and transparency of validation approaches and methods in ECVET-units.
2. To embed EQF in the ECVET-units and quality assurance reference framework for vocational education and training in dissemination products.
3. To develop and pilots ECVET-units concerning international competences, language and management.
4. To develop a manual that entails a broad outline of the methodology, a description of requirements and guidelines for implementing the methodology for recognizing, assessing and validating formal, informal and non-formal learning in ECVET units.
5. To have dissemination seminar of the outcomes of the project.

Target groups

1. Teachers and instructors from vocational schools within the "green sector" from 8 European countries.
2. Farm managers and stakeholders within the "green sector".

Expected results

- A number of teachers, instructors, farmers and stakeholders in the agricultural sector will use the tools.
- Seminars for development of the tools.
- Seminars for dissemination of the tools and the results.
- USB-sticks containing all needed information and tools.
- Evaluation report.

