



# VITEA

## VOCATIONAL ITINERARY IN TRAINING AND EDUCATION IN AGRICULTURE OR VITICULTURE AND EDUCATION FOR ALL TYPES OF LEARNERS

<http://www.vitea-vinepruning-erasmus.com>

ERASMUS+ STRATEGIC PARTNERSHIP FOR VET2015-2017

**11 PARTNERS**

**7 PAYS**

**8 WINE SCHOOLS**

**2 COMPANIES**

**1 REGIONAL PUBLIC BODY**

**EPLEPPA PERIGORD  
FR**

**BANTON ET LAURET  
FR**

**XUNTA DE GALICIA  
SP**

**CIFP A GRANXA  
SP**

**EPA MIRANDELA  
PT**

**ISSS CONEGLIANO  
IT**

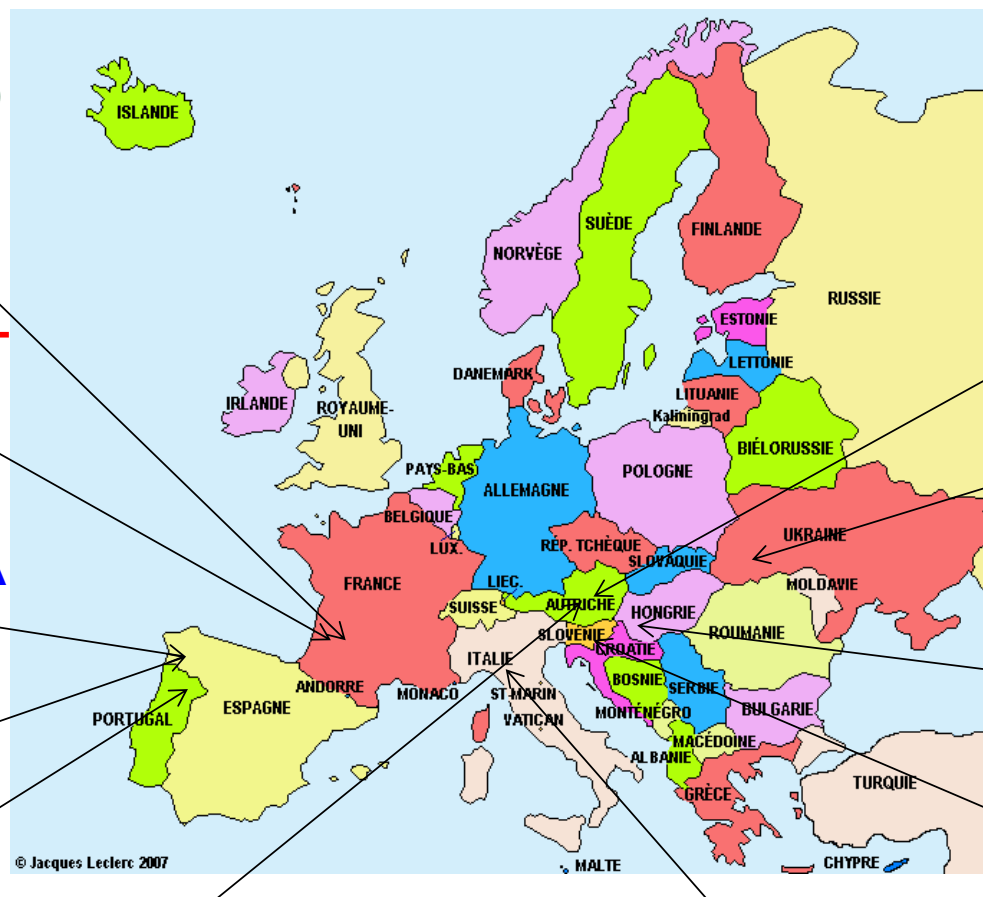
**PROGETTO AGRICOLTURA SIENA  
IT**

**WBS KREMS  
AT**

**GEORGIKON GK MESZSZK  
SATORALJAUJHELY  
HU**

**FM DUNATI VILLANY  
HU**

**GRM NOVO MESTO  
SLO**



## Objective: The professionalisation of vine pruners

### Why

- Employers lack of competent (skilled) workers
- Workers shun low-paid seasonal work
- The training centers are obliged to consider the labor market needs

### => Win-win deal:

- enhanced competences
- stabilization in employment
- better incomes
- adapted training

# Pedagogic implementation

## VITEA uses ECVET

**ECVET is based on the Learning Outcomes (Learning Outcomes:LO)**

- **what a learner Knows, Understands and Implements**
- **described in Knowledge, Skills and Competence (K,S,C)**

**ECVET ensures**

- **transferability from one country to another**
- **institutional recognition**
- **accumulation of these Units of Learning Outcomes (ULO)**

## Pedagogic implementation

### VITEA uses ECVET

- Joint construction of tools for
  - pedagogical teams: LO (K,S,C), ULO, Assessment grids ...
  - mobility management: MoU, LA, EUROPASS
- Evaluation by foreign trainers
- Validation by the national trainer
- Recognition in a national certification ...
- Certification for blocks of competence or for a full job

=> Each partner will advance as fast as possible  
in its national context

## Content

**To meet employers' and workers' needs**  
**=> VITEA focuses on winter pruning: the heart of the job**

### **2 levels**

- vine pruning => level 3 of European Qualification Framework (EQF)
- advanced vine pruning => level 4 of EQF

### **2 pruning workshops for 2 pruners of each level by country**

- 1 test and 1 assessment (AT)
- for learners and ... teachers

## To meet learners' need

=> The VITEA project defines what they have to know

- **Prerequisites**

- knowledge
- skills
- competences

- **Assessment conditions**

- knowledge of assessment grid
- abroad in English
- by foreign trainers

## Taking into account their results in

- VITEA : certificate of pruning
- their training course: validation in a module...

# Practical implementation (Gantt Diagram)

## Principles

- go to each educational partner once
- two partners are responsible for each action
- an external assessor follows our project

## Meetings

### 4 multiplier events

- national and pedagogical => standards (HU)
- european and technical => operational guide (AT) ...
- european and institutional => recognition (SP)
- worldwide and professional => results (FR)

- 3 activities => - 1 ECVET training (SLO)  
- 2 assessment sessions (IT, AT)

### 6 transnational meetings

- => - validation of work performed  
- definition and planning of future work



# BERGERAC

## KICK OFF MEETING



**WORKING ON  
VITEA PROJECT MANAGEMENT**



**VISIT OF CHATEAU SOUTARD  
IN SAINT EMILION**

# SLOVENIA

## ECVET TRAINING



**WORKING ON ECVET**



**TASTING WINES  
IN HISTORIC WINE SCHOOL CELLAR**



# KREMS

## PRACTICAL EVALUATION



**THIERRY, PABLO AND LUIS  
HARMONIZE THEIR ASSESSMENT**



**JOSIANE ASSESSES PRUNING  
OF A HUNGARIAN LEARNER**

## LEARNERS ASSESSED IN KREMS



### JOHANN, JULIEN, MICKAEL AND CHRISTOPHE PRESENT THEIR VITEA CERTIFICATE

# SANTIAGO DE COMPOSTELA

## FINAL MEETING



## IN THE GALICIAN VINEYARD OF RIO MINHO AFTER EFFORT, VINEYARD VISITS