

Overview national qualifications Agriculture AgriECVET 11-12-2014 Groenhorst

Links with Poultry

Links with Animal nutrition

Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
	3	3	Skilled employee livestock	<ul style="list-style-type: none"> <li>• Is responsible for the quality of agribusiness product</li> <li>• Is responsible for machinery, equipment and technical installations</li> <li>• Is responsible for land and buildings</li> <li>• Is responsible for information in the chain</li> <li>• Taking care of production and livestock</li> <li>• Taking care of production animals and guides</li> <li>• Taking care of livestock and guides</li> <li>• Taking care of food harvesting and guides</li> <li>• Supervised planning</li> <li>• Taking care of crop health</li> </ul>	<p><b>Year 1</b></p> <p>English 44</p> <p>Mathematics 44</p> <p>Dutch language 44</p> <p><b>Subject related topics</b></p> <p>Biological inheritance 26</p> <p>Soil 26</p> <p>Use of tractor and machines 14</p> <p>Grassland technics 30</p> <p>Gras and moles 30</p> <p>Innovative housing 12</p> <p>Hygiene 26</p> <p>Maquette 28</p> <p>Melking 30</p> <p>Mentoraat / LOB 56</p> <p>Fysics A 30</p> <p>Maintenance and repair 12</p> <p>Maintenance and repair practice 42</p> <p>Tasks working out (RT) 86</p> <p>PC-use 26</p> <p>Poultry basics 12</p> <p>Learning in practice 52</p> <p>Presentatie (bijwonen) 12</p> <p>Dairy basics (cowsignals) 12</p> <p>Chemistry A 26</p> <p>Pig keeping basics 12</p> <p>Animal basics (P) 44</p> <p>Feeding basics 26</p> <p>Feeding technics 26</p> <p><b>Overige lesactiviteiten</b></p> <p>AVO toetsen 6</p> <p>Introductiekamp 24</p> <p>Tractor licence 4</p> <p>Milk lessons 16</p> <p>LB+ 20</p> <p>Internship report 50</p> <p>BPV 0</p> <p>Stage 440</p>	

Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
					<b>Year 2</b> English 62 Mathematics 62 Dutch language 62  <b>Vaktechnische vakken</b> Basic economics 46 Business Economics 46 Fertilisation 30 Soil (grondbewerking) technics 16 Ergonomics 16 Crop protection 30 Grassland 16 Hydraulics 16 Mentoraat 23  <b>Topic related dairy*</b> Breeding 44 Hoof trimming 14 preparing cow show 62 Milking 46 Dairy feeding 30 Milking parlor technics 32  <b>Overige lesactiviteiten</b> BPV 20 656  <b>Year 3</b> English 46 Mathematics 46 Dutch language 32  <b>Sector related topics</b> Actuality 69 Company administration 62 Company takeover 62 Corn production (vakrichting) 32 Mentoraat 31 Fysics B 30 Presenteren stage 16 PVB voorbereiding 15 RT uren 30 Contractors technics 124 Fodder crops 30  <b>Dairy as study object*</b>	

Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
					A.I. <b>Health control</b> Free Choice Hoof trimming <b>Cow signals enhanced study</b>  <b>Overige lesactiviteiten</b> Stage verslag schrijven PvB BPV	28 30 32 32 32  20 2 504
	3	4	professional experts livestock	<ul style="list-style-type: none"> <li>• Is responsible for the quality of agribusiness product</li> <li>• Is responsible for machinery, equipment and technical installations</li> <li>• Is responsible for land and buildings</li> <li>• Is responsible for information in the chain</li> <li>• <b>Providing production and livestock</b></li> <li>• <b>Is responsible for production animals</b></li> <li>• <b>Is responsible for animal product</b></li> <li>• <b>Is responsible for forage production</b></li> <li>• <b>Sends livestock production</b></li> <li>• Optimize operations</li> <li>• Plans and distributes daily work</li> <li>• Sends employees in the technical area</li> <li>• Improves process / production</li> <li>• Analyzes business and represents vision</li> <li>• Analyzes suppliers and market</li> <li>• Advises on innovations</li> <li>• Constitutes networks and uses there</li> </ul>	<b>Year 1</b> English Mathematics Dutch language  <b>Technical subject</b> Business administration Business economics Biological inheritance Soil Use of tractor and machines <b>Grassland technics</b> Grassland and moles Innovative housing <b>Hygiene</b> Building Maquette Mentoraat / LOB Physics A Maintenance and repair Maintenance and repair practice <b>Poultry basics</b> Practical learning Presentation (bijwonen) <b>Dairy basics (cow signals)</b> Chemistry A Chemistry B Pig keeping basics <b>Animal nutrition basics</b> <b>Feeding technics</b>  <b>Dairy focused</b> <b>Breeding</b> Hoof trimming Organize cow exhibition Milking	33 33 33  33 42 9 20 11 12 23 9 9 21 26 23 11 23 9 39 9 9 20 23 9 9 20 23 9 9  21 11 56 32

Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
					<b>Dairy feeding</b> Milk technics  BPV Practical training  <b>Year 2:</b> English Mathematics Dutch language  <b>Technical subjects</b> Basic economics Fertilisation Soil (grondbewerking) technics Ergonomics Crop protection <b>Grassland</b> Hydraulics Managen Mentoraat Machine maintenance and Repairs Machine maintenance and repairs practice Fysics B Chemistry B  <b>Topic related dairy*</b> A.I. <b>Health care</b> <b>Choice topic</b> Hoof trimming <b>Cow signals deep study</b>  <b>Others</b> Introweek LB+ Stageverslag schrijven PvB BPV  <b>Year 3</b> English Mathematics Dutch language	23 9  440  62 62 62  46 30 16 16 30 16 16 184 23 16 14 30 16  28 30 32  32 16  20 20 20 0 656  46 46 16

Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
					<b>Topic related lessons</b> Actuality 46 Company takeover 14 BIBI 14 Book keeping 60 Extended grassland knowledge 14 Corn production (vakrichting) 16 Marketing 30 Extended milking knowledge 16 Mentoraat 8 Entrepreneur plan 138 Presenteren stage 16 PVB voorbereiding 15 RT hours 30 Chemistry C 56 SLO 96 Feeding crops 16 Extended knowledge Feeding 30 Mathematics C 30  <b>Others</b> Introweek 20 Internship report 20 PvB 2 BPV 656	



Overview national qualifications Agriculture AgriECVET 11-12-2014 Bygholm

[Link with IPM course](#)

[Link with pig production mgmt](#)

Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
21	½	5	Agro Economist	<ul style="list-style-type: none"> <li>• develop a long term strategic plan for the farm business based on the national and international economy and politics,</li> <li>• prepare a marketing plan and define the sales strategy for the total production from an agricultural company,</li> <li>• undertake project management, networking and innovative work within production areas of agriculture,</li> <li>• develop personal leadership skills and act in an agricultural policy environment</li> </ul>	International economics and politics Personal leadership development Strategy and innovation Final project	120 120 180 180
20	½	4	Farm Business Manager	<ul style="list-style-type: none"> <li>• establish and develop an agricultural enterprise based on a resource-oriented strategy using knowledge about biology, production techniques and economy,</li> <li>• perform the general management of the farm business through organizational plans and personnel policies,</li> <li>• communicate professionally with agriculture company's stakeholders,</li> </ul>	Business management Production development Business economy	105 240 255



Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
20	½	4	Farm Production Manager	<ul style="list-style-type: none"> <li>organize and carry out an agricultural production based on insight into biology, production techniques and economy,</li> <li>analyze and evaluate agricultural production and on the basis of this implement changes in daily production,</li> <li>take responsibility for leading, developing and motivating farm staff and train young people who are under education in agriculture,</li> </ul>	Production economy Production management Staff management	120 300 180
17	1½	4	Skilled Farmer (consist of 14 month of farm training and 20 weeks 2. main course) on top of farmer assistant	Specialized in <b>crop production</b> : <ul style="list-style-type: none"> <li>plan and perform tasks with the establishment, tending and harvesting of agricultural crops as well as observe and react to pests and deficiency diseases.</li> <li>contribute to the preparation of field, fertilising and spraying plans as well as plan and perform spraying tasks for agricultural crops.</li> <li>participate in the planning and execution of wildlife and nature management. use, operate and maintain larger and complicated machinery and technical installations that are used for the cultivating, transport and storage of</li> </ul>	Societal knowledge Entrepreneurship and innovation English/internationalization Crop production or Livestock (either dairy prod. or pig prod.) Economy Sustainability Optional, specialization courses, mainly experienced level (e.g. field machines, special crops, livestock feeding and health, economy of organic farming, organic production, investment and financial management) Optional, free subject (e.g. gastronomy, IT, game and wildlife conservation)	90 30 30 270 30 60 60 30

Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
				<p>agricultural crops.</p> <p>Specialized in <b>livestock production</b></p> <ul style="list-style-type: none"> <li>perform the daily tending of livestock, assess fodder quality as well as plan and be responsible for the feeding of selected livestock.</li> <li>participate in the preparation of breeding plans for selected livestock and will have knowledge of the animals' reproduction conditions and estimated breeding value.</li> <li>act appropriately in connection with prevention and treatment of illnesses in selected livestock.</li> <li>assess the layout and dimensioning of a production plant for commercial livestock in relation to the animals' natural behaviour, welfare and productivity.</li> <li>use, operate and maintain complicated machinery and technical installations as well as other production equipment that is used for livestock.</li> </ul>		
15	2	3	Farmer Assistant	<ul style="list-style-type: none"> <li>perform ordinary tasks for livestock and</li> </ul>	General (sports, private economy, job	60





Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
			(consist of 20 week basic course, 15 month farm training and 16 week 1. Main course)	<p>be responsible for the practical feeding.</p> <ul style="list-style-type: none"> <li>ascertain the most ordinary signs of illness of livestock and participate in tasks for oestrus and reproduction processes.</li> <li>perform ordinarily occurring practical tasks with establishing, tending and harvesting of agricultural crops.</li> <li>handle chemicals and use and calibrate spraying material in practice.</li> <li>use, operate and maintain ordinarily selected machines and technical installations.</li> </ul>	<p>market, societal knowledge)</p> <p>Human health (nutrition, healthy life etc.)</p> <p>Nature (applied physics, math, and chemistry)</p> <p>Biology</p> <p>Basic economy</p> <p>English/internationalization</p> <p>Farm training during first school period (general on cow and pig + milking course)</p> <p>Crop protection (mandatory certificate)</p> <p>Crop production</p> <p>Basic ecology</p> <p>Livestock</p> <p>Technics (field machines)</p> <p>Project work</p> <p>Mandatory certificates (tractor driver, fire, first aid, work safety, animal medicine)</p> <p>Optional, specialization courses, mainly beginner level (e.g. field machines, special crops, livestock feeding and health, economy of organic farming, organic production, investment and financial management)</p>	<p>30</p> <p>60</p> <p>60</p> <p>30</p> <p>30</p> <p>45</p> <p>30</p> <p>60+45</p> <p>30</p> <p>120+45</p> <p>90+30</p> <p>60</p> <p>75</p> <p>150</p>

Overview national qualifications Agriculture AgriECVET 11-12-2014 Lena-Valle

Link with Entrepreneurship

Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
16	2-3	3/4	<b>AGRICULTURE AND HORTICULTURE</b> – CURRICULUM FOR COMMON PROGRAMME SUBJECT IN VG2	<b>Production and service</b> <i>The aims of the studies are to enable pupils to</i> <ul style="list-style-type: none"> <li>plan, implement and document assignments in nature-based productions and activities and evaluating performance, quality and profitability</li> <li>carry out tasks in agriculture and horticulture based on the nature of the production, biology of the organism and requirements for care</li> <li>document the quality of processes and products in accordance with <b>the quality of processes and products</b> in accordance with certification systems for food quality and environment</li> <li>elaborate on principle differences between ecological and conventional forms of operation</li> <li>implement a production in accordance with the principles for ecological production and relevant regulations</li> <li>use digital tools in planning, implementation and documentation of a nature-based production</li> <li>collect and use information from trade literature, media and public administration about an actual activity or production in agriculture and horticulture</li> <li>carry out industry-related activities in nature and under varying conditions, assess risk and take care of own safety</li> <li>assess risk linked to nature-based tasks and activities and work in accordance with relevant Environment, health and safety regulations</li> </ul>	<b>General</b> Norwegian, English, Social sciences, Natural sciences (physics) Physical exercise  <b>Choice of</b> Biology; Physics Mathematics Chemistry <i>Or</i> Civics Languages Economics  <b>Plus</b> Professional subjects in the Programme for	



Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
				<ul style="list-style-type: none"> <li>• prepare an Environment, health and safety system related to a nature-based activity or production</li> <li>• use and maintain vehicles, machines, buildings and technical equipment according to relevant regulations and standards</li> <li>• propose schemes for recycling and multiple use of resources in nature-based productions</li> <li>• propose environmental and energy saving measures and evaluate alternative energy sources in agriculture and horticulture</li> </ul> <p><b>Management and operations</b>  <i>The aims of the studies are to enable pupils to</i></p> <ul style="list-style-type: none"> <li>• chart nature and assess commercial opportunities based on local natural resources, and give examples of how commercial practice affects the local community, environment and biological diversity</li> <li>• propose new products based on local natural resources and assess possibilities for establishing a new business in accordance with relevant regulations, ethics and ecological principles</li> <li>• give examples of requirements set by customers for product selection and quality in agriculture and horticulture, and elaborate on what professional customer service means</li> <li>• assess land use in a particular area based on principles for sustainable resource management</li> <li>• elaborate on the process of establishing a company and explain the purpose and content of a business plan</li> <li>• elaborate on ownership and forms of ownership and describe traditions related to the administration of properties with natural resources</li> </ul>	Agriculture, Fishing and Forestry*	



Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
				<ul style="list-style-type: none"> <li>• prepare a selected product for sale and elaborate on various forms of sales and trading in agriculture and horticulture</li> <li>• describe central elements in good economic steering and use computer tools to prepare a simple financial overview for a nature-based production</li> <li>• prepare invoices and the like for accounting purposes, interpret key figures, and explain the significance of correct accounting in an agriculture and horticulture business</li> <li>• elaborate on requirements for professional labour management, plan a nature-based assignment for several individuals, manage its implementation and evaluate the results</li> </ul>		





Overview national qualifications Agriculture AgriECVET 11-12-2014 VABI

Links with hoofcare

Links with Hightech milking

Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons Total (50 min)
16-18	2	3	Animal and agriculture sciences	<ul style="list-style-type: none"> <li>What animals eat and how they are fed, how to house animals, take care, breed and select in different circumstances, what diseases and defects the animals can get and how you can see</li> <li>sowing, fertilizing, harvesting and take care of roughage and arable crops</li> <li>you should be able to run (after some years of experience) a farm independently and have the right business skills</li> <li>possess solid knowledge and skills that enable them to study at colleges of higher education</li> </ul>	Dutch French English religion history geography mathematics physical education applied economics applied Chemistry applied biology applied physics project cattle pigs Arable and forage production vegetables	150 120 120 120 60 60 180 120 180 120 120 60 30 120-180 120-180 180 0-120





Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons Total (50 min)
					Crop protection general technique Traineeship on farm (national) Traineeship on farm (abroad)	60 60 140 100
16-19	3	3	Agriculture	<ul style="list-style-type: none"> <li>What animals eat and how they are fed, how to house animals, take care, breed and select in different circumstances, what diseases and defects the animals can get and how you can see</li> <li>sowing, fertilizing, harvesting and take care of roughage and arable crops</li> <li>you should be able to run (after some years of experience) a farm independently or to work as an employee on a farm</li> </ul>	Project general subjects (= math, Dutch, ...) French religion physical education applied economics project cattle pigs Arable and forage production Crop protection general technique Traineeship on farm (national) Traineeship on farm (abroad)	360 90 180 180 300 60 270 270 390 60 240 720 100
18-19	1	4	Dairy manager	<ul style="list-style-type: none"> <li>The manager can make good choices in the field of breeding, feeding, housing and care, time of work, which lead to an optimal yield and welfare of the animals and let perform the ensuing activities.</li> </ul>	Dairy management Practical training dairy Grassland and forage production Automatisation Administration/economics	144 48 96 48 48



This project is funded by the European Union



Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons Total (50 min)
				<ul style="list-style-type: none"> <li>The manager collects and analyzes independently results of the company and optimizes its business operations</li> <li>The manager can make good choices in the field of seeds, the timing of all cultivation measures in the areas of crop protection and fertilization and of preservation and can let perform the ensuing activities</li> <li>The manager can make a financial plan and a business plan</li> <li>The manager can formulate a long-term vision and can translate it into strategic, tactical and operational objectives and decisions</li> <li>The manager has the know-how of modern farming techniques, can weigh their use for his business and apply it to his business</li> </ul>	Traineeship on farm (national) Traineeship on farm (abroad)	120 336





## Overview national qualifications Agriculture AgriECVET 11-12-2014 Lentiz

Links with marketing

Links with Biobased Economy

Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
16-17	1-2	2	employee cultivation	<ul style="list-style-type: none"> <li>Is responsible for the quality of product agribusiness</li> <li>Is responsible for machinery, equipment and technical installations</li> <li>Is responsible for land and buildings</li> <li>Is responsible for information in the chain</li> <li>Carries out cultivation</li> <li>Carries out harvesting</li> </ul>	<a href="#">Dutch</a> <a href="#">English</a> <a href="#">Career and citizenship</a> <a href="#">Calculations (Mathematics)</a> <a href="#">Study &amp; Career Guidance</a> <a href="#">Instruction about practical training</a> <a href="#">Plant cultivation</a> BPV Internship grade 1	83 54 54 83 35 243 243 280
16-17	2	3	Skilled employee cultivation	<ul style="list-style-type: none"> <li>Is responsible for the quality of product agribusiness</li> <li>Is responsible for machinery, equipment and technical installations</li> <li>Is responsible for land and buildings</li> <li>Is responsible for information in the chain</li> <li>Carries out cultivation</li> </ul>	<a href="#">Dutch</a> <a href="#">English</a> <a href="#">Career and citizenship</a> <a href="#">Calculations (Mathematics)</a> <a href="#">Communication skills</a> <a href="#">Study Career Guidance</a>	125 102 53 125 31 43







Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
				<ul style="list-style-type: none"> <li>Carries out harvesting</li> <li>Supervises employees in the technical area</li> <li>Supervised planning</li> <li>Provides crop health</li> </ul>	<a href="#">Instruction about practical training</a> Company administration <a href="#">Business Economics</a> <a href="#">ICT</a> <a href="#">Marketing</a> <a href="#">Fertilization</a> <a href="#">Logistics</a> <a href="#">Plant Physiology</a> <a href="#">Technics</a> <a href="#">Practical Lessons</a> <a href="#">Crop Protection</a> <a href="#">Horticulture module CIV (module of choice)</a> <a href="#">Greenhouse project</a> <a href="#">Technical crop management</a>	8 49 93 31 87 75 20 61 113 62 102 72 68 20 390 500
16-17-18	3	4	professional experts cultivation	<ul style="list-style-type: none"> <li>Is responsible for the quality of product agribusiness</li> <li>Is responsible for machinery,</li> </ul>	Internship grade 1 Internship grade 2	390 500



Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
			technology and green	<ul style="list-style-type: none"> <li>equipment and technical installations</li> <li>Is responsible for land and buildings</li> <li>Is responsible for information in the chain</li> <li>Product /crop cultivation</li> <li>The cultivation process is responsible for the handling</li> <li>Manages cultivation process</li> <li>Optimize operations</li> <li>Plans and distributes daily work</li> <li>Supervises and helps employees in the technical area</li> <li>Improves process/ production</li> <li>Analyzes business vision and represents</li> <li>Analyzes suppliers and market</li> <li>Advises on innovations</li> <li>Constitutes networks and make use of it</li> </ul>	<ul style="list-style-type: none"> <li>Dutch</li> <li>English</li> <li>Career and citizenship</li> <li>Calculations / mathematics</li> <li>Communication skills</li> <li>Study Career Guidance</li> <li>Instruction about practical training/internship</li> <li>Company administration</li> <li>Business Economics</li> <li>ICT</li> <li>Marketing</li> <li>Fertilization</li> <li>Logistics</li> <li>Plant Physiology</li> <li>Project management</li> <li>Business plan</li> </ul>	<ul style="list-style-type: none"> <li>168</li> <li>147</li> <li>67</li> <li>168</li> <li>31</li> <li>67</li> <li>8</li> <li>49</li> <li>141</li> <li>31</li> <li>120</li> <li>75</li> <li>45</li> <li>105</li> <li>29</li> <li>90</li> </ul>



Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
					<a href="#">Technics</a>	125
					<a href="#">Practical Lessons</a>	62
					<a href="#">Crop Protection</a>	132
					<a href="#">Horticultural module CIV (module of choice)</a>	117
					<a href="#">Greenhouse project</a>	68
					<a href="#">Technical crop management</a>	59
					<a href="#">Energy Management</a>	45
					Internship grade 1	344
					Internship grade 2	640
					Internship grade 3	580



This project is funded by the European Union



Overview national qualifications Agriculture AgriECVET 11-12-2014 HBLA Ursprung/Austria

Links with Organic farming

Links with Animal Health

Age of student at start	Duration, years	EQF	Programme title	Learning Outcomes National Qualifications	Subjects taught	Lessons total
14	5	5	Agriculture	<ul style="list-style-type: none"> <li>possess solid state-of-the-art knowledge and skills in science and technology that enable them to administrate managing and advanced jobs in the professions of agriculture and forestry, particularly in their own branch as well as in related fields;</li> <li>possess solid knowledge and skills that enable them to study at colleges of higher education, academies and universities, to be capable of individual further education as well as personnel management;</li> <li>be able to plan their further education and facilitate continuing training of their co-workers;</li> <li>be able to unite and co-ordinate the requirements of nature, economy and scientific-technical progress by protecting and improving the basics of life and maintaining a healthy environment;</li> <li>be able to know and consider requirements of professional practice in their field determined by laws or other legal regulations;</li> <li>be able to grasp and critically evaluate media information and relate it to other insights;</li> <li>be able to recognize, analyze and overcome conflicts and be ready and able to communicate as well as to cooperate in problem solving;</li> <li>be able to estimate the scope of their decisions with respect toward society</li> </ul>	Religion German English Second foreign language or alternatively Special topics in Agriculture History and political Education and Law Geography Applied physics and chemistry Applied computer science Applied biology and ecology Applied mathematics  Plant Cultivation Animal Husbandry Forestry Agricultural practical training Agricultural civil engineering Laboratory Research and Innovation Land management and environmental	400 520 440 240  240  80 320 160 320 440  640 560 120 520 520 160





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				<p>and posterity;</p> <ul style="list-style-type: none"> <li>• be able to take an initiative in public work, in Austrian cultural life and in business-related thinking, particularly in the concerns of people who live in rural areas; to accept democratic principles, to aspire to objectivity and to confront differing points of view with respect and tolerance;</li> <li>• take pleasure in their own work, accept self-criticism, respect the work of others;</li> <li>• gain access to the values that have formed and determined the living and working world of agriculture and forestry;</li> <li>• know the European Union and its member states in their historical, cultural, economic and social aspects and recognize the meaning of the EU-state cooperation with other states in Europe and the world;</li> <li>• recognize the importance of communication ability in foreign languages, particularly with the multilingual background of the EU and be able to perform competently in foreign languages within the joint/ international professional field of agriculture and forestry;</li> <li>• be able to estimate global human problems and to evaluate their effects on agriculture and forestry.</li> </ul>	<p>protection</p> <p>Organic Agriculture</p> <p>National economics</p> <p>Business Administration, Accounting and Marketing</p> <p>Project Management</p> <p>Quality Management</p> <p>Sports</p> <p>Compulsory Traineeship (Summer)</p> <p><b>Total</b></p>	<p>80</p> <p>80</p> <p>80</p> <p>80</p> <p>640</p> <p>80</p> <p>80</p> <p>320</p> <p>880</p> <p><b>7.120</b></p>

