



ERASMUS+ LEARNING AGREEMENT FOR VET MOBILITY

I. DETAILS ON THE PARTICIPANT

Name of the participant:

Field of vocational education:

Sending institution (name, address):

Project coordinator sending organisation (name, function, e-mail, tel):

II. DETAILS OF THE PROPOSED TRAINING PROGRAMME ABROAD

Receiving organisation (name, address):

Lentiz | **MBO Maasland**, Commandeurskade 22, Postbus 11 3155 ZG **Maasland** The Netherlands

Contact Person host organisation (name, function, e-mail, tel):

Gail Wright, Projectmanager, gwright@lentiz.nl, tel: +31623771753

Erik de Haas Biology Teacher, edhaas@lentiz.nl, tel: +31611103032

Planned dates of start and end of the placement period: 17-4-2016 to 13-5-2016



Learning Outcomes, Knowledge, skills and/or competences to be acquired:

Unit: Husbandry of Reptiles in The Netherlands

LO1: He is able to identify the different modern reptilian orders and identify potentially dangerous reptile species

Knowledge	Skills	Competence
He/she has knowledge of <ul style="list-style-type: none"> • Basic characteristics of different modern Reptile orders (crocodiles, lizards, snakes, turtles and tortoises) • How to recognize different species by a “species identification guide” 	He/she is able to <ul style="list-style-type: none"> • Recognize and explain the differences between modern Reptilian orders • Recognize potentially dangerous reptile species • Use the species identification guide properly 	He/she is responsible for ... <ul style="list-style-type: none"> • Advising and informing others (visitors, colleagues, e.g.) about the different reptile orders

LO 2: He is able to keep reptiles in captivity

Knowledge	Skills	Competence
He/she knows <ul style="list-style-type: none"> • The basics about Reptile behaviour and physiology • Different and appropriate housing methods 	He/she is able to... <ul style="list-style-type: none"> • Identify abnormal behaviour • Prepare an enclosure for a specific species • Perform a health check 	He/she <ul style="list-style-type: none"> • Shows responsibility when housing a reptile species

LO 3: He is able to feed reptiles in captivity

Knowledge	Skills	Competence
He/she knows <ul style="list-style-type: none"> • The basic principles of reptile nutrition and physiology 	He/she is able to... <ul style="list-style-type: none"> • Develop a suitable and balanced reptile menu • Feed the animals correctly 	He/she is responsible for ... <ul style="list-style-type: none"> • Producing a balanced menu for feeding a reptile species

LO4: He is able to describe how to breed a selected reptile species		
Knowledge	Skills	Competence
He/she knows <ul style="list-style-type: none"> • Basic reptilian reproduction and hereditary • Sex determination 	He/she is able to... <ul style="list-style-type: none"> • Determine the sex of the reptiles • Describe circumstances in which a reptile species would reproduce 	He/she is responsible for ... <ul style="list-style-type: none"> • Developing a plan for breeding a Reptilian species
LO5: He is able to carry out routine tasks in a safe and welfare friendly manner		
Knowledge	Skills	Competence
He/she knows <ul style="list-style-type: none"> • How to handle reptiles in specific situations safely • How to perform routine tasks • How to work hygienically 	He/she is able to <ul style="list-style-type: none"> • Handle reptiles in a safe manner • Recognize signs of welfare issues • Work hygienically 	He/she <ul style="list-style-type: none"> • Shows responsibility when performing daily routines and handling the reptiles
LO 6: He is able to take care of facilities, equipment and living areas of the reptiles		
Knowledge	Skills	Competence
He/she knows <ul style="list-style-type: none"> • The cleaning routines of the reptile facility • How to take care of equipment used at the reptile facility 	He/she is able to <ul style="list-style-type: none"> • Carry out the daily cleaning and take care of the reptile facility • Look after the equipment used at the reptile facility 	He/she is responsible for <ul style="list-style-type: none"> • Keeping the reptile facility clean • Taking care of the equipment

Detailed Programme of the training period (4 weeks)

All transportation will be organised to and from Schiphol (school bus), school (school bus), to and from companies (school bus or public bus) and all of the excursions (school bus).

Activities are now being finalised for evenings and day excursions. The definite programme will be sent a week before departure.

Please see the attachment for the 5 Dutch practical work experience companies. A match between student and company will be proposed and discussed with the Finnish and Swedish partners.

There are 2 Dutch Bank Holidays during the 2 week work experience period. The students will be informed beforehand if they will be working or not. If they will not be working we will arrange an activity.

Morning (3 hours)	Afternoon (3 hours)	Evening
17/4		Pick up from Schiphol and go to Vlugtenburg Accommodation in 's-Gravenzande from 17/4 to 25/4
18/4 Welcome, introduction, tour of the school, English lesson	Introduction activity, visit workplaces	Dinner with teachers and students
19/4 Morphology, physiology theory	Introduction to working in reptile room. (techniques and welfare) Apply theory morphology and physiology in the reptile room	Free
20/4 Theory working with reptiles	Working in reptile room	Activity
21/4 Theory feeding reptiles	Excursion Rotterdam ZOO	Free
22/4 Theory handling reptiles Theory dangerous reptiles	Practice handling in reptile room in a small group, then change groups Other group theory feeding, then change groups	Activity
23/4 Free	Free	Free

24/4 Cultural activity/leisure Cycling in Amsterdam (Arie)	Cultural activity/leisure Cycling in Amsterdam (Arie)	Free Free
25/4 Workplace (introduction) Depart from Vlugtenburg and move to Bouwlust Accommodation	Workplace (introduction)	Free, checking in to bouwlust
26/4 Practical training Move to Bouwlust Accommodation	Practical training/work on assignment (menu)	Free
27/4 Practical training KONINGSDAG DUTCH NATIONAL BANK HOLIDAY	Practical training/work on assignment (menu) KONINGSDAG DUTCH NATIONAL BANK HOLIDAY	KONINGSDAG DUTCH NATIONAL BANK HOLIDAY
28/4 Practical training	Practical training/work on assignment (menu)	Free
29/4 Evaluation of work, tips and tops on: - Practical work - Menu	Start to implement improvements in both practical training and the menu by using tips and tops	Free
30/4 Free	Free	Free
1/5 Cultural activity/leisure Day in Delft (Erik)	Cultural activity/leisure Day in Delft (Erik)	Free
2/5 Practical training	Practical training/work on assignment (menu)	Free
3/5 Practical training	Practical training/work on assignment (menu)	Free
4/5 Assessment practical training by observation of	Practical training/work on assignment (menu)	Free

work practices and an interview		
5/5 Practical training LIBERATION DAY	Practical work/work on assignment (menu) LIBERATION DAY	Free
6/5 If need be: resit the assessment Otherwise practical work	Practical training/work on assignment (menu). Hand in the menu for assessment	Free
7/5 Free	Free	Free
8/5 Cultural activity/leisure Day in Rotterdam (Caroline)	Cultural activity/leisure Day in Rotterdam (Caroline)	Free
9/5 Theory reptile reproduction	Apply theory in reptile room: sexing 2-3 students "responsible for reptile room"	Free
10/5 Theory reptile reproduction	Clean and prepare a reptile enclosure for breeding (2-3 students, 1 enclosure) 2-3 students "responsible for reptile room"	Activity
11/5 Work on breeding programme/menu	Maintaining the reptile room 2-3 students "responsible for reptile room"	Free
12/5 Evaluate "responsible for reptile room"	Presentation of breeding programme, menu and evaluation practical experience	End of the course. Evaluation. Farewell dinner
13/5 Departure Schiphol		

Tasks of the trainee (to be filled by the hosting organisation):

The trainee is expected to show appropriate behaviour as a guest and a student in general. Specifically this means:

- Presence and active engagement in organised activities/lessons;
- Timely arrival at organised activities/lessons;
- Decent behaviour in the students accommodation;
- No use of alcohol or drugs during the period of exchange;
- Timely arrival in the students accommodation in the evening, respect for evening curfews and times of silence at the accommodation;
- Active engagement in using the English language as the language of communication during the exchange, also with peers that speak the same mother-tongue as you do;
- Adaptation to Dutch culture (mainly open communication, tolerance towards other cultures, commitment to agreements and rules).

In case of serious misbehaviour Lentiz has the right to withdraw the right for subsidy of the student and in severe cases to send home students at their own costs.

Monitoring and Mentoring of the participant:

In AHENE the preparation of students starts in the sending organisation with an introduction to the working language, the culture of the host country and rules and regulations concerning subsidies, insurance and visa rules. This can be done through the use of the information brochure about Lentiz and through the use of presentations made by Lentiz-students about local culture, school atmosphere, etc.

During the mobility Lentiz as the hosting organisation is responsible for the daily guidance and learning environment of the students. Students have a small team of teachers and a personal coach guiding them throughout the exchange. The Dutch teachers and the coach will monitor the well-being of the students as well as their performance in class and will have regular talks with the students to assess how they are doing.

As Lentiz does not possess a school dormitory, students will be accommodated at 2 different accommodations:

From 17/4 to 25/4 at Strandpark Vlugtenburg in s-Gravenzande in 2, 4 persons chalets. One chalet for the Swedish students and one chalet for the Finnish students.

From 25/4 to 13/5 at Boerderij Bouwlust, this is a group accommodation.

At both of these locations, students will have a large personal responsibility to show appropriate behaviour. The accommodation provides the students with group accommodation. Each student will have an individual bed in a twin room in the accommodation.



For monitoring and guidance there is a receptionist at Strandpark Vlugtenburg and a contact number in case of emergencies. The school teachers will pay regular visits. There will be no teacher present at night time.

At Bouwlust the owners family living at the site will be present at all times and school teachers will pay regular visits. There will be no teacher present at night time. In case of an emergency the owners family is present at the location.

Students will be offered three meals a day, but will be responsible for cooking (preparing) their own meals, using the facilities in the accommodation. Food will be provided.

Evaluation and Validation of the training placement:

During the exchange, students will participate in lessons, excursions and tasks. Throughout the period of exchange, students will be offered a number of assessment tasks to measure their performance.

Upon completion of the exchange, students will receive the reviews and assessment results from their teachers on the assessment tasks. These reviews are made in the assessment format designed in the AHENE project. These reviews account as proof of the student's performance on the tasks and can be used by the sending institution to validate the learning outcomes into the student's home curriculum.

Furthermore, all students will receive a certificate to show and prove their participation in the exchange.





III. COMMITMENT OF THE PARTIES INVOLVED

By signing this document, the participant, the sending institution and the receiving organisation (and the intermediary organisation if applicable)* confirm that they will abide by the principles of the Quality Commitment for Erasmus+ VET training placements attached below.

- Please add a box below for the signature of the intermediary organisation, if applicable

THE PARTICIPANT

Date:

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Participant's signature

THE SENDING INSTITUTION

We confirm that this proposed training programme agreement is approved.

Date:

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Signature of project coordinator

THE RECEIVING ORGANISATION

We confirm that this proposed training programme is approved.

On completion of the training programme the organisation will issue a certificate and assessment outcomes to the participant.

Date:

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Signature of contact person

